

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ELIZABETH HIGH  
**SCHOOL CODE:** 025  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	NO		NO
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NO 75 BATTIN MIDDLE SCH  
**SCHOOL CODE:** 035  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NO 77 MCAULIFFE MIDDLE SC  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	NO	YES	NO	
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NO 70 CLEVELAND MIDDLE SC  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NO 72 HAMILTON MIDDLE SCH  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	28 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 1 G WASHINGTON  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	30 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 2 WINFIELD SCOTT  
**SCHOOL CODE:** 100  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
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**SCHOOL NAME:** NUMBER 3 PETERSTOWN  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			



**New Jersey Department of Education  
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**SCHOOL NAME:** NUMBER 6 LAFAYETTE  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	NO	
White	-	-	-	-		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 6 LAFAYETTE  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	36 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
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**SCHOOL NAME:** NUMBER 13 B FRANKLIN  
**SCHOOL CODE:** 160  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
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**SCHOOL NAME:** NUMBER 14 A LINCOLN  
**SCHOOL CODE:** 170  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 17 T ROOSEVELT  
**SCHOOL CODE:** 200  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 17 T ROOSEVELT  
**SCHOOL CODE:** 200  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 25 CHARLES HUDSON  
**SCHOOL CODE:** 280  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	36 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 26 WESTMINSTER AVE  
**SCHOOL CODE:** 290  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			



**New Jersey Department of Education  
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Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NO 71 MABEL HOLMES MIDDLE  
**SCHOOL CODE:** 300  
**DISTRICT NAME:** ELIZABETH CITY  
**DISTRICT CODE:** 1320  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HILLSIDE HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** HILLSIDE TWP  
**DISTRICT CODE:** 2190  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	YES
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HURDEN LOOKER  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** HILLSIDE TWP  
**DISTRICT CODE:** 2190  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	31 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	NO	NO	NO
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	-	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WALTER O. KRUMBIEGEL  
**SCHOOL CODE:** 085  
**DISTRICT NAME:** HILLSIDE TWP  
**DISTRICT CODE:** 2190  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	36 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** GEORGE WASHINGTON  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** HILLSIDE TWP  
**DISTRICT CODE:** 2190  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** LINDEN HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LINDEN CITY  
**DISTRICT CODE:** 2660  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** MYLES J MCMANUS MIDDLE  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** LINDEN CITY  
**DISTRICT CODE:** 2660  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JOSEPH E SOEHL MIDDLE  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** LINDEN CITY  
**DISTRICT CODE:** 2660  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			



**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 4 ANNEX  
**SCHOOL CODE:** 115  
**DISTRICT NAME:** LINDEN CITY  
**DISTRICT CODE:** 2660  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** PLAINFIELD HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	31 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HUBBARD  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	28 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** MAXSON  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** DEWITT D. BARLOW  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** CLINTON  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** FREDERIC W. COOK  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** EMERSON  
**SCHOOL CODE:** 130  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			



**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** EVERGREEN  
**SCHOOL CODE:** 140  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WASHINGTON  
**SCHOOL CODE:** 180  
**DISTRICT NAME:** PLAINFIELD CITY  
**DISTRICT CODE:** 4160  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:**      **RAHWAY HIGH**  
**SCHOOL CODE:**     **050**  
**DISTRICT NAME:**   **RAHWAY CITY**  
**DISTRICT CODE:**    **4290**  
**COUNTY NAME:**     **UNION**  
**COUNTY CODE:**     **39**

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: *HSPA***

<b>Groups</b>	<b>Made 95% Participation Rate</b>		<b>Made 2004 AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	<b>LAL</b>	<b>Math</b>	<b>LAL</b>	<b>Math</b>	<b>LAL</b>	<b>Math</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** RAHWAY INTERMEDIATE SCH  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** RAHWAY CITY  
**DISTRICT CODE:** 4290  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** FRANKLIN  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** RAHWAY CITY  
**DISTRICT CODE:** 4290  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ROOSEVELT  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** RAHWAY CITY  
**DISTRICT CODE:** 4290  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ABRAHAM CLARK HIGH  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** ROSELLE BORO  
**DISTRICT CODE:** 4540  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	36 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ABRAHAM CLARK HIGH  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** ROSELLE BORO  
**DISTRICT CODE:** 4540  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			



**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HARRISON  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** ROSELLE BORO  
**DISTRICT CODE:** 4540  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WASHINGTON  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** ROSELLE BORO  
**DISTRICT CODE:** 4540  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ROSELLE PARK HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** ROSELLE PARK BORO  
**DISTRICT CODE:** 4550  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** SCOTCH PLAINS FANWOOD H  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** FANWOOD REG  
**DISTRICT CODE:** 4670  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** UNION SENIOR HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** UNION TWP  
**DISTRICT CODE:** 5290  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** BURNET MIDDLE SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** UNION TWP  
**DISTRICT CODE:** 5290  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** KAWAMEEH MIDDLE SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** UNION TWP  
**DISTRICT CODE:** 5290  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** THOMAS EDISON INTER.  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** WESTFIELD TOWN  
**DISTRICT CODE:** 5730  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 39

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			